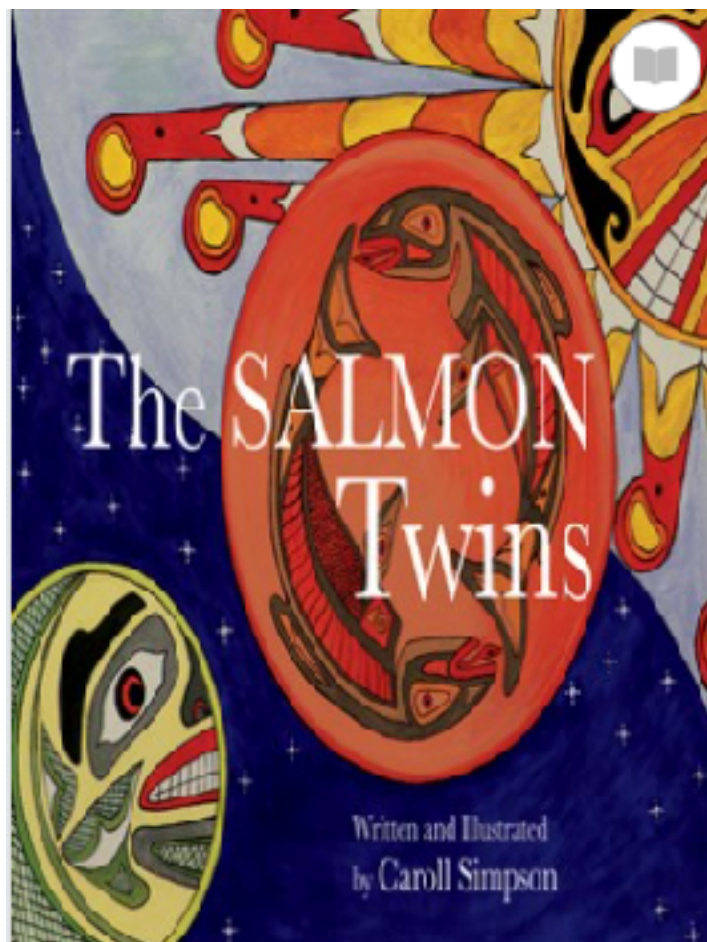


The Salmon Twins
A Pick and Choose Literature
Unit Study
by Natalie Sing





Do you see the button blanket on the title page? You may want to make your own button blanket like the one on this page: <http://rubberbootsandelfshoes.blogspot.ca/2013/05/button-blankets-first-nations-tradition.html>

Here is an image of a salmon: <http://www.clker.com/clipart-15087.html> There are many other images here: <https://openclipart.org/tags/native%20american>

Notice the big houses, the hats, baskets and Dugout canoes thought the story - these all come from the Cedar Tree:

There is a great lesson plan (Lesson 5 - Weaving Cedar Bark Mats) with an explanation of how the West Coast First Peoples Harvest Cedar: <http://www.ankn.uaf.edu/curriculum/Tlingit/FishCamp/first.html> You may want to weave your own mat out of brown construction paper as suggested.

God tells us "Do not be Anxious":

Matthew 6:25 English Standard Version (ESV)

25 "Therefore I tell you, do not be anxious about your life, what you will eat or what you will drink, nor about your body, what you will put on. Is not life more than food, and the body more than clothing?"

God provided for the West Coast First Peoples in many ways through cedar trees and the ocean. God provides for you as well. What (or who) does He use to provide for you?

You may want to colour this paper doll and outfits for the Tlingit First Nations Peoples - notice how they used cedar in they're clothing: Day 8 - Tlingit Clothing: <http://www.ankn.uaf.edu/curriculum/Tlingit/FishCamp/kind.html>

The First People's in the book Salmon Twins had very colourful houses, totem poles and clothing. They would need to dye some of their clothes and the wood from natural dyes. Here is a simple outline for making homemade dyes. You may want to do this with an adult and experiment with colours.

Here is information on the colours used in Totem Poles and the meaning behind the colours: <http://aam.govst.edu/projects/cdeltoro/totem%20pole%20colors.pdf>

Here is some information on Natural Dyes: <https://www.forthemakers.com/posts/how-to-use-natural-dyes-on-fabric> or you may want to dye some eggs just for fun!

<http://www.mommypotamus.com/how-to-dye-easter-eggs-naturally-with-everyday-ingredients/>

On this page there is a model of a Northwest Coast Cedar House: http://www.susankae.com/free_resources.htm You may want to build your own house with paper and popsicle sticks and maybe a paper towel roll for the Totem Pole. Experiment with the best way to build your house. There are other houses on this page: A Longhouse and a Tipi - how are they different from the Cedar House? You may want to use a venn diagram to compare: <http://www.readwritethink.org/files/resources/printouts/Venn3Circles.pdf>

On page 9 there was a box called a Bentwood Box. The shape of this box is called a Rectangular Prism. You may want to make a box from a net (a model) like these ones and then decorate it? Here is a PDF with a variety of sizes for you to look at: http://www.korthalsaltes.com/pdf/rectangular_prism.pdf If you need help building it, you can ask an adult. You may want to put on your own First People's art or decorate it in some other way (I would suggest you decorate it before you build it - it would be much easier to colour it when it is flat).



The First People's in this story had a great dependence on Salmon. You may want to do the lesson from Day 4 - setting up a Fish Camp: <http://www.ankn.uaf.edu/curriculum/Tlingit/FishCamp/first.html>

Genesis 1 in verse 20 explains:

20 And God said, "Let the waters swarm with swarms of living creatures, and let birds fly above the earth across the expanse of the heavens."

What day did God created fish and ocean life? How did he bless them in verse 22? Isn't it amazing how many different kinds of fish, seals, whales, sea otters God has created. How many can you name?

You may want to experience dried or smoked salmon (if you haven't already). The traditional way to eat it would be with some blueberries, maybe some clams and seaweed. You can choose which one of these foods appeals to you.

There are many different animals throughout this book:

Dog

Mink

Loon
Orca
Sea Otter
Gray Whale
Dogfish
Kingfisher
Salmon
Sea Lion

You may want to choose one or more of these animals and research about them. You may even want to draw a background of where they live and place the animals - drawn or via clip art in their habitats. Do they live in the ocean? Do they live on the shoreline? Do they live on land? Pebble Go is a wonderful resource for researching animals.

There is a lot West Coast First People's Art in this book. You may want to do some yourself. Here is a Tlingit Art Project including the template and step by step process: <http://thecraftyclassroom.com/crafts/native-american-crafts-for-kids/tlingit-crafts-for-kids/tlingit-art-project/>

Here are some Raven Art projects as well: <http://myadventuresinpositivespace.blogspot.ca/2011/12/raven-collages.html>

There is much sea life shown on pages 19 and 20 and described more at the end of the book. You might want to draw some of these animals, and even research more about them. You may want to do a diorama of sea life using clay figures like these ones: <http://simplysecondgrade.blogspot.ca/2011/05/ocean-dioramas.html?spref=pi> or creating one with printables like these: http://www.firstpalette.com/Craft_themes/Animals/coralreefdiorama/coralreefdiorama.html